Teaching Open Science Turning Students into Skeptics, not Cynics

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Over half of psych test cat renlication study to d

Psychology rupon further review

Only 35 of 97 reports of statistically significant results published in three major psychology journals in 2008 could be replicated, a group led by psychologist Brian Nosek of the University of Virginia in Charlottesville reports in the Aug. 28 Science. Nosek is executive director of the Center for Open Science, which coordinated 270 researchers involved in the replication project.

Many psychology papers fail replication test

An effort to repeat 100 studies yields sobering results, but itive about the process



Tychology 5 Keplication Crisis Can't Be Wished **Away**

It has a real and heartbreaking cost.

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What NOT to do

- 1. List everything that's going wrong in psychology
- 2. Period.



What to do?

- 1. Be open about the problems in psychology
- 2. Give students the tools to deal with these problems

Science is the organized skepticism in the reliability of expert opinion

Richard P Feynman

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What to do?

Start from the intuitions students already have...





What to do?

... and integrate this with open science principles



My current timeline







Start methods course

End methods course

Future plan







Start methods course

End methods course

Introduce open science concepts at a relevant moment

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Methods topic	Open science topic
Sources of knowledge	Transparency

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Hypothesis testing	Preregistration

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Release into the wild



Some considerations

- How can students practice with open science?
- Only 1 methods course is not enough.. How to involve other courses?
- Should we subtly integrate open science or talk about it as "the Open Science Movement"?

• ...

Turning students into skeptics, not cynics:

Be open about the problems in psychology

- 2. Give students the tools to deal with these problems
 - Start with their intuitions
 - Integrate open science with methods topics

Thank you!



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