



### Meta-Research Center



META-RESEARCH CENTER

Tilburg School of Social and Behavioral Sciences





# Secondary Data

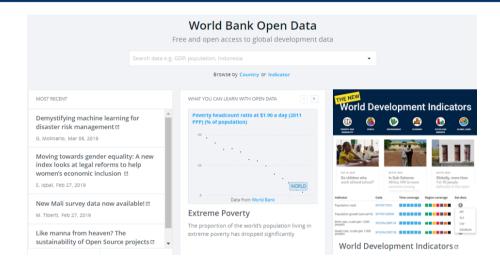


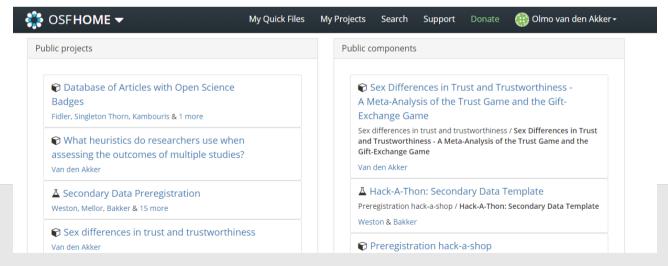
# Secondary Data



### **Examples of Secondary Data**



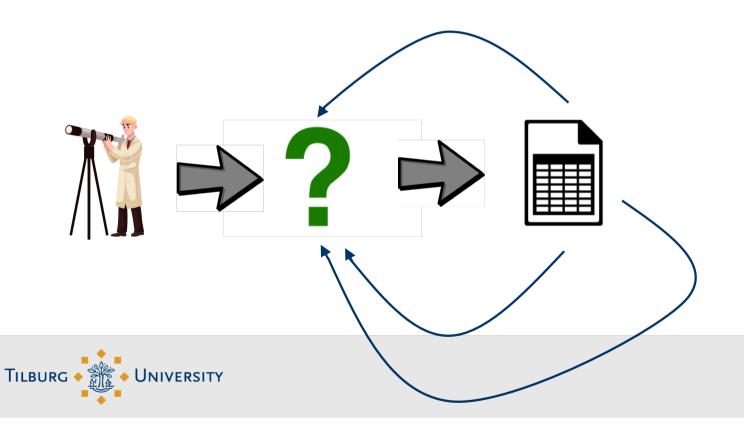






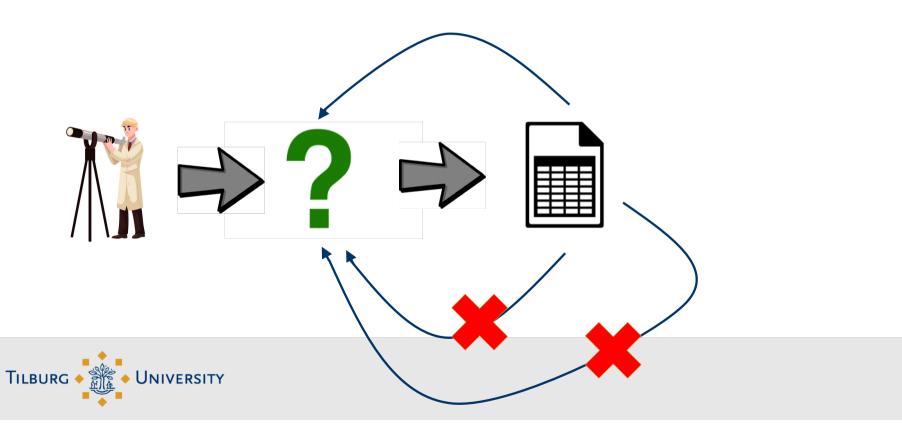
### **Characteristics of Secondary Data**

1. Many different variables and respondents → "Data buffet"



## **Secondary Data**

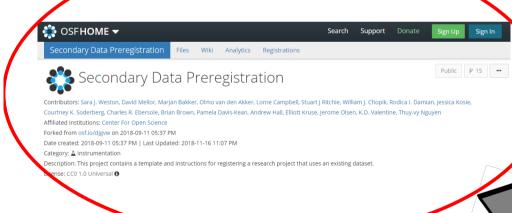
2. Unique → Many analyses → Prior knowledge of the data



### A Preregistration Template for Secondary Data Analysis







#### Table 1.

Nine Recommendations to Increase Transparency in Analysis of Pre-existing Data

- 1 Provide links to codebooks and data access instructions.
- Provide the data access form or email.
- 3 List the specific variables used in the analyses.
- 4 Post the analytic script prior to analysis.
- 5 Describe prior by others research using the same variables in the same data set.
- 6 Describe any analyses, published or unpublished, that you have done on any of the variables used in the current study.
- 7 Register analysis plan prior to examining data.
- 8 Preregister analyses for upcoming and not-yet released waves of data.
- 9 Post analytic script prior to analysis.







### **A Tutorial**



Data → Wisconsin Longitudinal Study







Specify your variables and statistical analyses in detail!

- · Status and Descriptive Variables
- Ancillary Data
- 1957 1964 (graduates)
- 1975 (graduates)
- 1977 (siblings)
- 1992 1993 (graduates)
- 1993 1994 (siblings)
- 2003 2005 (graduates and spouses)
- 2004 2007 (siblings and sibling spouses)
- 2011 CAPI (graduates and siblings)
- Archived variables

Phone: Health	HTML Codebook	PDF Codebook
Phone: Cognition Similarities	HTML Codebook	PDF Codebook
Phone: Employment	HTML Codebook	PDF Codebook
Phone: Pensions	HTML Codebook	PDF Codebook
Phone: Job characteristics	HTML Codebook	PDF Codebook
Graduate Phone: Access to Health Care and Insurance	HTML Codebook	PDF Codebook
Phone: Other income	HTML Codebook	PDF Codebook
Phone: Assets	HTML Codebook	PDF Codebook
Phone: Cognition – word recall	HTML Codebook	PDF Codebook
Phone: Volunteering	HTML Codebook	PDF Codebook
Phone: Alcohol	HTML Codebook	PDF Codebook
Phone: Religion	HTML Codebook	PDF Codebook
Phone: Internet	HTML Codebook	PDF Codebook
Phone: Psychological well-being	HTML Codebook	PDF Codebook
	Phone: Cognition Similarities  Phone: Employment  Phone: Pensions  Phone: Job characteristics  Graduate Phone: Access to Health Care and Insurance  Phone: Other income  Phone: Assets  Phone: Cognition – word recall  Phone: Volunteering  Phone: Alcohol  Phone: Religion  Phone: Internet	Phone: Cognition Similarities  Phone: Employment  Phone: Employment  Phone: Pensions  HTML Codebook  Phone: Job characteristics  Graduate Phone: Access to Health Care and Insurance  Phone: Other income  HTML Codebook  Phone: Other income  Phone: Assets  HTML Codebook  Phone: Cognition – word recall  Phone: Volunteering  HTML Codebook  Phone: Alcohol  Phone: Alcohol  Phone: Religion  HTML Codebook  HTML Codebook  HTML Codebook



Specify your variables and statistical analyses in detail!

- 1. il001rer: How religious are you?
- 2. il002rer: How spiritual are you?
- 3. il003rer: How important is religion in your life?
- 4. il004rer: How important is spirituality in your life?
- 5. il005rer: How important was it, or would it have been if you had children, to send your children for religious or spiritual instruction?
- 6. il006rer: How closely do you identify with being a member of a religious group?



Specify your variables and statistical analyses in detail!

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- il006rer: How closely do you identify with being a member of a religious group?

- 1. gv103re: Did the graduate do volunteer work in the last 12 months?
- 2. gv111re: How many hours did the graduate volunteer during a typical month in the last 12 months?



Specify your variables and statistical analyses in detail!

RQ -> Are more religious people more prosocial than less religious people?

#### Analysis 1:

 $VolunteerBinary = \beta_0 + ReligiosityIndex * \beta_1 + Controls + Error term$ 

#### Analysis 2:

 $VolunteerCont = \beta_0 + ReligiosityIndex * \beta_1 + Controls + Error term$ 



Don't forget outliers and missing data!

### How to solve the "Prior knowledge" issue?

#### Specify your prior knowledge of the data in detail!

→ What amounts of prior knowledge do you already have for the specific dataset?

"In our previous study conducted on this data set, we found that agreeableness predicted (continuous) prosociality, which was normally distributed with mean 4.4 and standard deviation 1.9. We have not analyzed the religiosity variable at all. In addition, previous research (by other researchers) on this data set show that socioeconomic status is related to religiosity and that prosociality is linked to mental health. Therefore, one could say that we are not completely blind to potential intercorrelations involving the variables in this study."



### How to solve the "Prior knowledge" issue?

Specify your prior knowledge of the data in detail!

Together, we previously used the Graduates 2003-2005 wave to assess the link between Big Five personality traits and prosociality. We presented these results at the ARP conference in St. Louis in 2013 and we are currently working on a manuscript. Additionally, a senior graduate student in MB's lab used the data set for exploratory analyses on depression; these results have not yet been submitted anywhere."



### Take Away

Preregistration of secondary data is not that hard!

Specify your prior knowledge of the data set from your own previous use the data and from other researcher's previous use of the data, preferably for each author separately

→ Link to our preregistration template: <a href="https://osf.io/x4gzt">https://osf.io/x4gzt</a> (Tutorial out soon)





#### An Alternative

#### Preregistration of secondary analyses

Ad

Preprint (PDF Available) · February 2019 with 35 Reads

DOI: 10.31234/osf.io/ph4q7



https://psyarxiv.com/ph4q7



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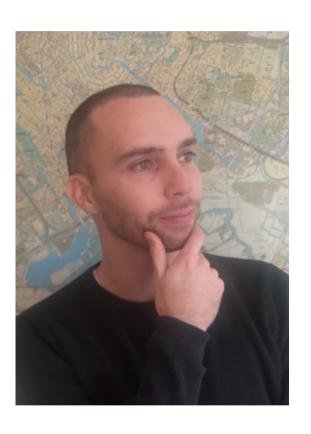
III 25.99 - KU Leuven & Utrecht University

#### Abstract

The preregistration of a study's hypotheses, methods, and data-analyses steps is becoming a popular psychological research practice. To date, most of the discussion on study preregistration has focused on the preregistration of studies that include the collection of original data. However, much of the research in psychology relies on the (re-)analysis of existing data (i.e., secondary analyses). Importantly, this type of studies is different from original studies as researchers cannot change major aspects of the study (e.g., experimental manipulations, sample size). Here, we provide arguments as to why it is useful to preregister secondary analyses, discuss practical considerations, and propose a preregistration template, tailored for studies using secondary analyses. We argue that the preregistration of hypotheses and data-analyses for secondary analyses is an important step towards more transparent psychological research.



## The End



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